

(1) [4 points] Let $f(x) = 3 + 4x - x^2$. Evaluate and simplify the difference quotient

$$\begin{aligned} & \frac{f(2+h) - f(2)}{h} \\ &= \frac{1}{h} \left[3 + 4(2+h) - (2+h)^2 - (3 + 4(2) - (2)^2) \right] \\ &= \frac{1}{h} \left[\cancel{3} + \cancel{8} + 4h - \cancel{4} - 4h - h^2 - \cancel{3} - \cancel{8} + \cancel{4} \right] \\ &= \frac{-h^2}{h} \\ &= \boxed{-h} \end{aligned}$$

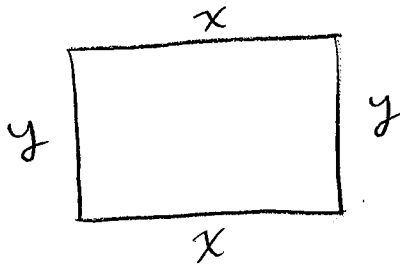
(2) [3 points] Determine the domain of

$$f(t) = 2\sqrt{t} + 5\sqrt[3]{t}$$

↑ ↖
must have $t \geq 0$ t can be any real number

∴ domain is $\boxed{[0, \infty)}$

(3) [4 points] A rectangle has perimeter 20 m. Express the area of the rectangle as a function of the length x of one of its sides.



$$2x + 2y = 20$$

$$\therefore x + y = 10$$

$$y = 10 - x$$

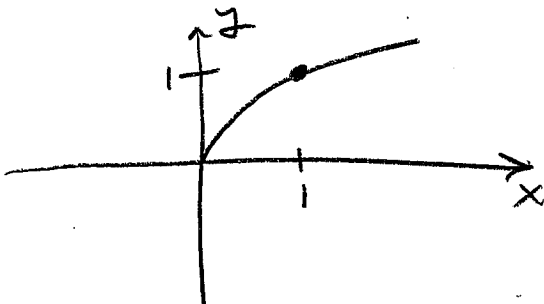
$$A = xy$$

\therefore

$$A = x(10 - x)$$

(4) [4 points] Neatly sketch the graph of $y = \sqrt{x-2}$ by applying a function transformation to one of the standard functions discussed in class. Be sure to label and indicate the scale on the axes.

① $y = \sqrt{x}$:



② $y = \sqrt{x-2}$:

