

Question 1: Expand and simplify: $(1 - x + x^3)^2$

$$\begin{aligned}
 &= (1 - x + x^3)(1 - x + x^3) \\
 &= 1 - x + x^3 - x + x^2 - x^4 + x^3 - x^4 + x^6 \\
 &= \boxed{x^6 - 2x^4 + 2x^3 + x^2 - 2x + 1}
 \end{aligned}$$

See Algebra Review #16

[3]

Question 2: Express as a single simplified fraction: $\frac{c}{ab^2} + \frac{a}{bc} + \frac{b}{ac}$

$$= \frac{c^2 + a^2b + b^3}{ab^2c}$$

See Algebra Review # 22

[3]

Question 3: Factor completely: $8x^2 + 10x + 3$

$$\begin{aligned}
 &= 8x^2 + 4x + 6x + 3 \\
 &= 4x(2x+1) + 3(2x+1) \\
 &= \boxed{(2x+1)(4x+3)}
 \end{aligned}$$

See Algebra Review #36

[3]

Question 4: Find all solutions: $x^3 - 2x + 1 = 0$

[See Algebra Review #67.]

$x=1$ is a solution, so

$x-1$ is a factor of $x^3 - 2x + 1$:

$$\begin{array}{r} x^2 + x - 1 \\ \hline x-1 | x^3 + 0x^2 - 2x + 1 \\ \underline{- (x^3 - x^2)} \\ x^2 - 2x + 1 \\ \underline{- (x^2 - x)} \\ -x + 1 \\ \underline{- (-x + 1)} \\ 0 \end{array}$$

$$\left\{ \begin{array}{l} (x-1)(x^2+x+1) = 0 \\ \text{so } x=1 \end{array} \right.$$

$$\text{or } x^2 + x + 1 = 0$$

$$x = \frac{-1 \pm \sqrt{1^2 - 4(1)(-1)}}{2(1)}$$

$$= \frac{-1 \pm \sqrt{5}}{2}$$

so solutions are

$$x = 1, \frac{-1 + \sqrt{5}}{2}, \frac{-1 - \sqrt{5}}{2}$$

[4]

Question 5: Simplify and express your answer using only positive exponents: $\left(\frac{3x^{3/2}y^3}{x^2y^{-1/2}}\right)^{-2}$

[See Algebra Review

93, 94, 99]

$$= \frac{3^{-2} x^{-3} y^{-6}}{x^{-4} y}$$

$$= \boxed{\frac{x}{9y^7}}$$

[3]

Question 6: Find an equation of the line that passes through the midpoint of $A(-7, 4)$ and $B(5, -12)$ and which is perpendicular to the line through these two points.

midpoint is $C = \left(\frac{-7+5}{2}, \frac{4+(-12)}{2}\right) = (-1, -4)$

Line through AB has slope $m_{AB} = \frac{-12-4}{5-(-7)} = \frac{-16}{12} = \frac{-4}{3}$.

Slope of our line is then $m = \frac{1}{m_{AB}} = \frac{3}{4}$

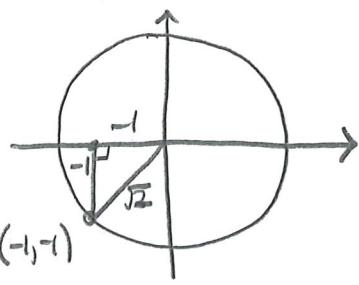
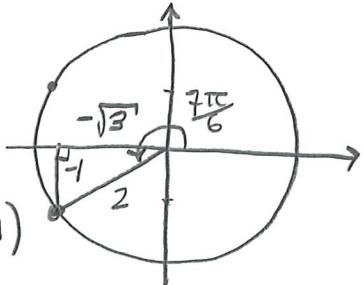
Using $m = \frac{3}{4}$ and point $C(-1, -4)$:

$$\boxed{y + 4 = \frac{3}{4}(x + 1)}$$

[See Analytic Geometry
Review #45.]

[4]

Question 7: Determine $\sin(7\pi/6) - \sec(5\pi/4)$. Express your answer as a single simplified fraction.



[See Appendix A #23, 25, 27]

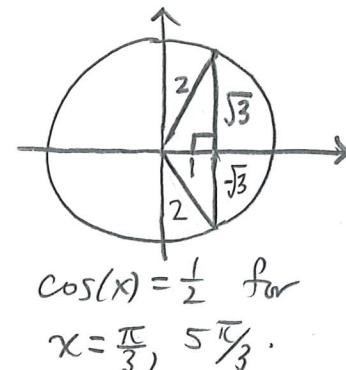
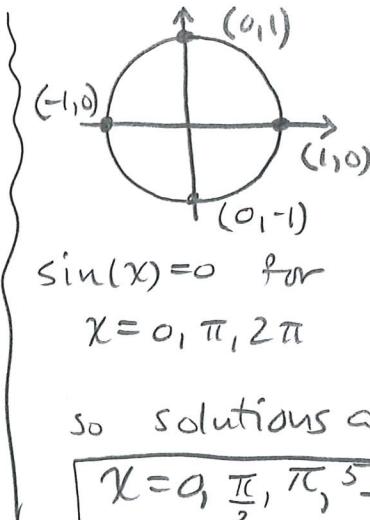
$$\begin{aligned} & \sin\left(\frac{7\pi}{6}\right) - \sec\left(\frac{5\pi}{4}\right) \\ = & -\frac{1}{2} - \frac{-\sqrt{2}}{1} = \boxed{\frac{2\sqrt{2}-1}{2}} \end{aligned}$$

[3]

Question 8: Find all values of x in the interval $[0, 2\pi]$ for which $2\sin(x) = \tan(x)$.

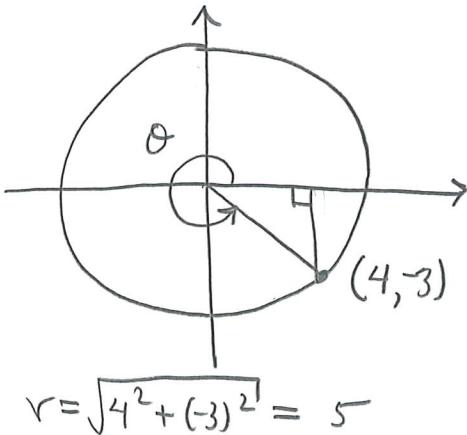
[See Appendix A
#65, 67, 61.]

$$\begin{aligned} 2\sin(x) &= \tan(x) \\ 2\sin(x) &= \frac{\sin(x)}{\cos(x)} \\ 2\sin(x)\cos(x) &= \sin(x) \\ \sin(x)[2\cos(x)-1] &= 0 \\ \therefore \sin(x) = 0, \cos(x) &= \frac{1}{2} \end{aligned}$$



[4]

Question 9: If $\tan(\theta) = -3/4$ where $\frac{3\pi}{2} < \theta < 2\pi$ then determine $\csc(\theta)$.



$$\therefore \csc(\theta) = \frac{r}{y} = \boxed{-\frac{5}{3}}$$

[See Appendix A #29, 31, 33.]

[3]

Question 10: Express the area A of an equilateral triangle (that is, a triangle having all sides of equal length) as a function of the length x of one of its sides.

A diagram of a triangle with its base divided into two equal segments of length $x/2$. A vertical line segment from the top vertex to the base is labeled h , representing the height. A small square at the base of this line indicates it is perpendicular to the base. The two sides of the triangle, which meet at the top vertex, are both labeled x .

$$h = \sqrt{x^2 - \left(\frac{x}{2}\right)^2} = \frac{\sqrt{3}}{2} x \quad \boxed{\text{See 1.1 #49}}$$

$$A = \frac{1}{2} x h$$

$$A = \frac{1}{2}(x)\left(\frac{\sqrt{3}}{2} - x\right)$$

$$A = \frac{\sqrt{3}x^2}{4}$$

[4]

Question 11: Evaluate and simplify the difference quotient $\frac{f(x+h) - f(x)}{h}$ where $f(x) = \frac{5}{x^2}$. Express your final answer as a single simplified fraction.

$$\frac{f(x+h) - f(x)}{h} = \left[\frac{\frac{5}{(x+h)^2} - \frac{5}{x^2}}{h} \right]$$

$$\rightarrow = \boxed{\frac{-5(2x+h)}{(x+h)^2 x^2}}$$

$$= \frac{1}{h} \left[\frac{5x^2 - 5(x+h)^2}{(x+h)^2 - x^2} \right]$$

See 1.1 #21, 23,

$$= \frac{1}{h} \left[\frac{5x^2 - 5x^2 - 10hx - 5h^2}{(x+h)^2 x^2} \right]$$

[4]

Question 12: Evaluate the limits:

$$(i) \lim_{x \rightarrow 4} \frac{x^2 - 6x + 5}{x^2 - 4} = \frac{-3}{12} = \boxed{\frac{-1}{4}}$$

[1]

$$(ii) \lim_{x \rightarrow -2} \frac{\sqrt{x^2 + 5}}{x^2 - 4} \quad \left. \begin{array}{l} \{ \rightarrow "3" \\ \{ \rightarrow 0 \end{array} \right\} \text{So limit does not exist}$$

[1]

Question 13: Evaluate the following limits, if they exist:

$$\begin{aligned}
 \text{(a)} \quad & \lim_{x \rightarrow 0} \frac{x}{\sqrt{4+x} - \sqrt{4-x}} \sim \frac{\cancel{0}}{\cancel{0}} \\
 & = \lim_{x \rightarrow 0} \frac{x}{\sqrt{4+x} - \sqrt{4-x}} \cdot \frac{\sqrt{4+x} + \sqrt{4-x}}{\sqrt{4+x} + \sqrt{4-x}} \\
 & = \lim_{x \rightarrow 0} \frac{x(\sqrt{4+x} + \sqrt{4-x})}{4+x - (4-x)} \\
 & = \lim_{x \rightarrow 0} \frac{x(\sqrt{4+x} + \sqrt{4-x})}{2x} = \frac{4}{2} = \boxed{2}
 \end{aligned}$$

[3]

$$\text{(b)} \quad \lim_{x \rightarrow 3} \frac{x^2 - 6x + 9}{x^2 - 9} \sim \frac{\cancel{0}}{\cancel{0}}$$

$$\begin{aligned}
 & = \lim_{x \rightarrow 3} \frac{(x-3)(x-3)}{(x-3)(x+3)} \\
 & = \boxed{0}
 \end{aligned}$$

[3]

$$\text{(c)} \quad \lim_{x \rightarrow 2} \left(\frac{1}{x-2} - \frac{4}{x^2-4} \right) \sim \frac{1}{\cancel{0}} - \frac{4}{\cancel{0}}$$

$$\begin{aligned}
 & = \lim_{x \rightarrow 2} \left(\frac{1}{x-2} - \frac{4}{(x-2)(x+2)} \right) \\
 & = \lim_{x \rightarrow 2} \frac{x+2-4}{(x-2)(x+2)}
 \end{aligned}$$

$$\begin{aligned}
 & = \lim_{x \rightarrow 2} \frac{(x-2)}{(x-2)(x+2)} = \boxed{\frac{1}{4}}
 \end{aligned}$$

[4]