

Question 1: Solve for x:

$$\frac{2x+5}{2} - \frac{3x}{x-2} = x \quad \left. \vphantom{\frac{2x+5}{2}} \right\} x \neq 2$$

$$(x-2)(2x+5) - (2)(3x) = 2(x-2)x$$

$$\cancel{2x^2} + x - 10 - 6x = \cancel{2x^2} - 4x$$

$$-x - 10 = 0$$

$$\boxed{x = -10}$$

[Check:

$$\frac{2(-10)+5}{2} - \frac{3(-10)}{-10-2} \stackrel{?}{=} -10$$

$$-\frac{15}{2} - \frac{30}{12} \stackrel{?}{=} -10$$

$$-10 = -10 \checkmark$$

(See 1.6.17).

[5]

Question 2: Solve for x:

$$\frac{2x}{x-2} = 5 + \frac{4x^2}{x-2} \quad \left. \vphantom{\frac{2x}{x-2}} \right\} x \neq +2$$

$$2x = 5(x-2) + 4x^2$$

$$2x = 5x - 10 + 4x^2$$

$$4x^2 + 3x - 10 = 0$$

$$4x^2 - 5x + 8x - 10 = 0$$

$$x(4x-5) + 2(4x-5) = 0$$

$$(4x-5)(x+2) = 0$$

(See 1.6.35)

$$\boxed{x = \frac{5}{4}}, \quad \boxed{x = -2}$$

$$\text{[Check: } \frac{2(\frac{5}{4})}{\frac{5}{4}-2} \stackrel{?}{=} 5 + \frac{4(\frac{5}{4})^2}{\frac{5}{4}-2} ; \quad -\frac{10}{3} = -\frac{10}{3} \checkmark \text{.]}$$

$$\frac{2(-2)}{-2-2} \stackrel{?}{=} 5 + \frac{4(-2)^2}{-2-2} ; \quad 1 \stackrel{?}{=} 1 \checkmark$$

[5]

Question 3: Solve for x :

$$\sqrt{4x+5} - 6 = 2x - 11$$

$$\left(\sqrt{4x+5}\right)^2 = (2x-5)^2$$

$$4x+5 = 4x^2 - 20x + 25$$

$$4x^2 - 24x + 20 = 0$$

$$x^2 - 6x + 5 = 0$$

$$(x-5)(x-1) = 0$$

$$\boxed{x=5}, \quad \cancel{x=1}$$

Check:

$$\underline{x=5}: \sqrt{4(5)+5} - 6 \stackrel{?}{=} 2(5) - 11$$

$$-1 = -1 \checkmark$$

$$\left. \begin{array}{l} \underline{x=1}: \sqrt{4(1)+5} - 6 \stackrel{?}{=} 2(1) - 11 \\ -3 \stackrel{?}{=} -9 \quad X \end{array} \right\} [5]$$

Question 4: Solve the inequality. State the answer using interval notation

$$\frac{4x+7}{-3} \leq 2x+5$$

note!

$$4x+7 \geq -3(2x+5)$$

$$4x+7 \geq -6x-15$$

$$10x \geq -22$$

$$x \geq \frac{-22}{10}$$

$$x \geq \frac{-11}{5}$$

$$\boxed{\left[-\frac{11}{5}, \infty\right)}$$

(see 1.7.21)

[5]

Question 5: Solve the inequality. State the answer using interval notation

$$-4 \leq \frac{x+1}{2} \leq 5$$

$$-8 \leq x+1 \leq 10$$

$$-9 \leq x \leq 9$$

$$\boxed{[-9, 9]}$$

(see 1.7.35)

[5]

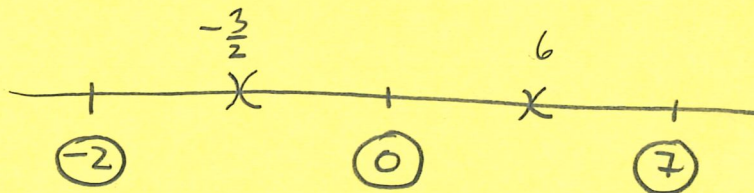
Question 6: Solve the inequality. State the answer using interval notation

$$2x^2 - 9x < 18$$

$$2x^2 - 9x - 18 < 0$$

$$2x^2 - 9x - 18 = 0$$

$$x = \frac{-(-9) \pm \sqrt{(-9)^2 - 4(2)(-18)}}{2(2)} = \frac{9 \pm 15}{4} = 6, -\frac{3}{2}$$



$$2x^2 - 9x - 18 < 0 : \quad \text{F} \quad \text{T} \quad \text{F}$$

$$\boxed{\left(-\frac{3}{2}, 6\right)}$$

(see 1.7.41)

[5]

Question 7: Solve the inequality. State the answer using interval notation

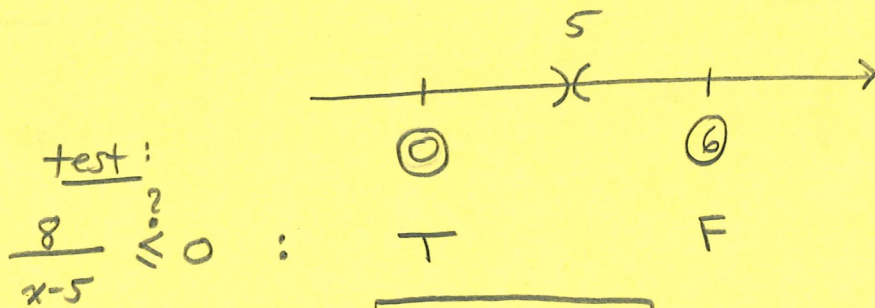
$$\frac{x+3}{x-5} \leq 1 \quad \left. \vphantom{\frac{x+3}{x-5}} \right\} x \neq 5 \text{ in solution set.}$$

$$\frac{x+3}{x-5} - 1 \leq 0$$

$$\frac{x+3 - (x-5)}{x-5} \leq 0$$

$$\frac{8}{x-5} \leq 0$$

$$\left. \vphantom{\frac{8}{x-5}} \right\} x-5=0 \text{ at } x=5$$



$$\boxed{(-\infty, 5)}$$

(see 1.7.71)

[5]

Question 8: A line segment has midpoint $P(12, 6)$ and one endpoint $Q(19, 16)$. Determine the other endpoint.

Let (x_2, y_2) be the other endpoint.

$$\text{Then } \left(\frac{19+x_1}{2}, \frac{16+y_1}{2} \right) = (12, 6)$$

$$\therefore \frac{19+x_1}{2} = 12 \quad ; \quad \frac{16+y_1}{2} = 6$$

$$x_1 = 5 \quad ; \quad y_1 = -4$$

so the other endpoint is $\boxed{(5, -4)}$ (see 2.1.37)

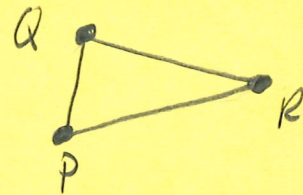
[5]

Question 9: Determine whether the three points are vertices of a right triangle: $P(-2, -5)$, $Q(1, 7)$, $R(3, 15)$.

$$d(P, Q) = \sqrt{(1 - (-2))^2 + (7 - (-5))^2} = \sqrt{153}$$

$$d(Q, R) = \sqrt{(3 - 1)^2 + (15 - 7)^2} = \sqrt{68}$$

$$d(R, P) = \sqrt{(3 - (-2))^2 + (15 - (-5))^2} = \sqrt{425}$$



$$(\sqrt{153})^2 + (\sqrt{68})^2 \neq (\sqrt{425})^2,$$

so the given points are not the vertices of a right triangle.

(see 2.1.27)

[5]

Question 10: Write the following equation of a circle in center-radius form $(x - h)^2 + (y - k)^2 = r^2$ and state the center and radius:

$$x^2 + y^2 - 12x + 10y + 25 = 0$$

$$x^2 - 12x + y^2 + 10y + 25 = 0$$

$$(x - 6)^2 - 36 + (y + 5)^2 - 25 + 25 = 0$$

$$(x - 6)^2 + (y + 5)^2 = 36.$$

\therefore center $(h, k) = (6, -5)$, radius $r = 6$.

(see 2.2.27 → 35)

[5]