

Question 1:

(a)[4 points] Expand and simplify:

$$\begin{aligned} & 3(x+2)^2 - 2(x+3)(x-5) \\ &= 3(x^2 + 4x + 4) - 2(x^2 - 2x - 15) \\ &= 3x^2 + 12x + 12 - 2x^2 + 4x + 30 \\ &= \boxed{x^2 + 16x + 42} \end{aligned}$$

(b)[3 points] Factor completely:

$$\begin{aligned} & 6x^2 + 5x - 6 \\ &= 6x^2 + 9x - 4x - 6 \\ &= 3x(2x+3) - 2(2x+3) \\ &= \boxed{(3x-2)(2x+3)} \end{aligned}$$

$(6)(-6) = -36$
 $9 - 4 = 5$

(c)[3 points] Write as a simplified fraction using only positive exponents:

$$\begin{aligned} & (y^{-1} - x^{-1})(x - y)^{-1} \\ &= \left(\frac{1}{y} - \frac{1}{x}\right) \left(\frac{1}{x-y}\right) \\ &= \left(\frac{x-y}{xy}\right) \left(\frac{1}{x-y}\right) \\ &= \boxed{\frac{1}{xy}} \end{aligned}$$

Question 2:

(a)[4 points] Solve for x :

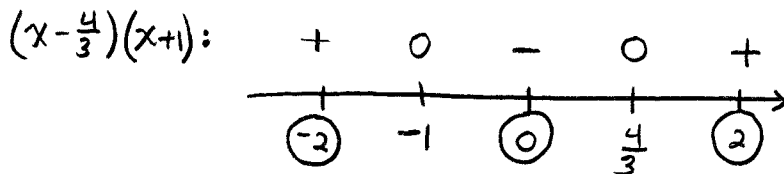
$$\begin{aligned} 2x^2 - x - 5 &= 0 \\ x &= \frac{-(-1) \pm \sqrt{(-1)^2 - 4(2)(-5)}}{2(2)} \\ &= \frac{1 \pm \sqrt{41}}{4} \\ &= \left(\frac{1 + \sqrt{41}}{4}, \frac{1 - \sqrt{41}}{4} \right) \end{aligned}$$

(b)[3 points] Rationalize the denominator:

$$\begin{aligned} \frac{1}{\sqrt{x+h} - \sqrt{x}} \cdot \frac{\sqrt{x+h} + \sqrt{x}}{\sqrt{x+h} + \sqrt{x}} \\ &= \frac{\sqrt{x+h} + \sqrt{x}}{x+h - x} \\ &= \frac{\sqrt{x+h} + \sqrt{x}}{h} \end{aligned}$$

(c)[3 points] Solve and state your answer using interval notation:

$$\left(x - \frac{4}{3}\right)(x+1) \leq 0$$



$$\therefore \left(x - \frac{4}{3}\right)(x+1) \leq 0 \quad \text{on} \quad \left[-1, \frac{4}{3}\right]$$

Question 3:

(a)[4 points] Solve and state your answer using interval notation

$$|3x - 8| \leq 7$$

$$-7 \leq 3x - 8 \leq 7$$

$$1 \leq 3x \leq 15$$

$$\frac{1}{3} \leq x \leq \frac{15}{3}$$

$$\boxed{\frac{1}{3} \leq x \leq 5}$$

(b)[3 points] Find the equation of the line through $(-1, 4/3)$ and $(3, 10/3)$.

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{10/3 - 4/3}{3 - (-1)} = \frac{2}{4} = \frac{1}{2}$$

$$\therefore \boxed{y - \frac{10}{3} = \frac{1}{2}(x - 3)}$$

$$\text{or } \boxed{y = \frac{1}{2}x + \frac{11}{6}}$$

(c)[3 points] Find the distance between the points $(5, 2)$ and $(8, -2)$.

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{(5 - 8)^2 + (2 - (-2))^2}$$

$$= \sqrt{9 + 16}$$

$$= \boxed{5}$$

Question 4:

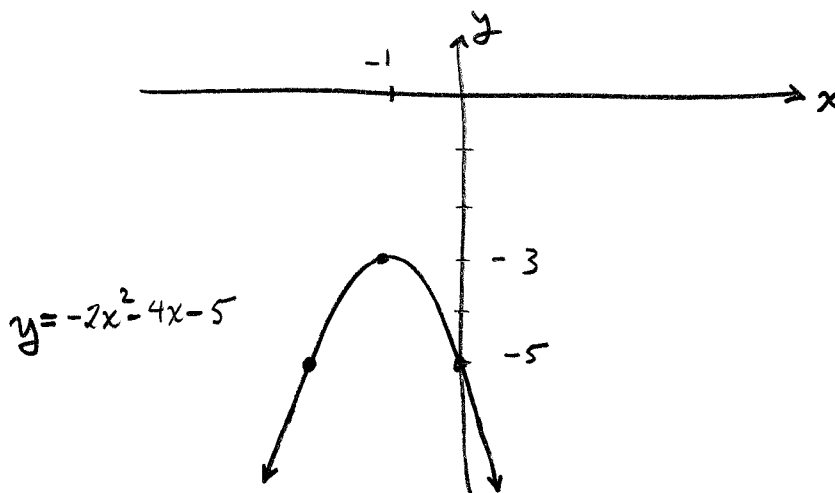
- (a)[5 points] Put the quadratic function $f(x) = -2x^2 - 4x - 5$ into standard form by completing the square. State the vertex and axis of symmetry of the graph of $f(x)$.

$$\begin{aligned} f(x) &= -2x^2 - 4x - 5 \\ &= -2[x^2 + 2x] - 5 \\ &= -2[(x+1)^2 - 1] - 5 \\ &= -2(x+1)^2 - 3 \end{aligned}$$

vertex $(-1, -3)$

axis of symmetry: $x = -1$

- (b)[5 points] Use your result in (a) to sketch the graph of $y = -2x^2 - 4x - 5$. Label and indicate the scale on your axes, and label the vertex.



Question 5:

(a)[5 points] Find the point of intersection of the pair of lines

$$\left. \begin{array}{l} \textcircled{1} \quad 2x - y = 2 \\ \textcircled{2} \quad x + y = -1/2 \end{array} \right\}$$

Using $\textcircled{2}$, $y = -\frac{1}{2} - x$; substituting into $\textcircled{1}$:

$$2x - \left(-\frac{1}{2} - x\right) = 2$$

$$2x + \frac{1}{2} + x = 2$$

$$3x = \frac{3}{2}$$

$$\therefore x = \frac{1}{2}$$

$$\therefore y = -\frac{1}{2} - \frac{1}{2} = -1$$

$$\boxed{\therefore \left(\frac{1}{2}, -1\right)}$$

(b)[5 points] Find the equation of the line through $(-2, 7)$ which is perpendicular to the line
 $y = \frac{1}{3}x - \frac{5}{7}$.

\uparrow $m = \frac{1}{3}$, \therefore slope of line we seek is $-\frac{1}{m} = -3$

$$\therefore \text{equation of line is } \boxed{y - 7 = -3(x + 2)}$$

$$\cong \boxed{y = -3x + 1}$$

Question 6:

(a)[3 points] Find the domain of $f(x) = \frac{\sqrt{x}}{\sqrt{4-x}}$.

Must have $x \geq 0$ & $4-x > 0$

$\therefore x \geq 0, x < 4$

$\therefore 0 \leq x < 4,$

i.e. domain is $[0, 4)$

(b)[4 points] Find the inverse $f^{-1}(x)$ of $f(x) = \frac{\sqrt{x}}{\sqrt{4-x}}$.

$$y = \frac{\sqrt{x}}{\sqrt{4-x}}$$

$x \leftrightarrow y: x = \frac{\sqrt{y}}{\sqrt{4-y}}$

$$x^2 = \frac{y}{4-y}$$

$$4x^2 - x^2y = y$$

$$4x^2 = y + x^2y$$

$$4x^2 = y(1+x^2)$$

$$y = \frac{4x^2}{1+x^2}$$

$\therefore f^{-1}(x) = \frac{4x^2}{1+x^2}$

(c)[3 points] If $f(x) = \frac{\sqrt{x}}{\sqrt{4-x}}$ and $g(x) = \frac{1}{x^2}$, find and simplify $(g \circ f)(x)$.

$$(g \circ f)(x) = g(f(x)) = \frac{1}{\left(\frac{\sqrt{x}}{\sqrt{4-x}}\right)^2} = \frac{4-x}{x} = \boxed{\frac{4}{x} - 1}$$

Question 7:

(a)[3 points] Determine if $x = 1$ is a zero of $x^4 + 2x^3 - 7x^2 - 8x + 12$.

$$\begin{array}{r|rrrrr} 1 & 1 & 2 & -7 & -8 & 12 \\ & & 1 & 3 & -4 & -12 \\ \hline & 1 & 3 & -4 & -12 & 0 \end{array} \leftarrow \text{remainder.}$$

$\therefore x-1$ is a factor & $x=1$ is a zero

(b)[3 points] Find the remainder upon dividing $x^4 + 2x^3 - 7x^2 - 8x + 12$ by $x + 3$.

$$\begin{array}{r|rrrrr} -3 & 1 & 2 & -7 & -8 & 12 \\ & & -3 & 3 & 12 & -12 \\ \hline & 1 & -1 & -4 & 4 & 0 \end{array} \leftarrow \text{remainder}$$

\therefore remainder is 0,

(c)[4 points] Use (a) and (b) to completely factor $x^4 + 2x^3 - 7x^2 - 8x + 12$.

Let $f(x) = x^4 + 2x^3 - 7x^2 - 8x + 12$

using (a), $f(x) = (x-1)(x^3 + 3x^2 - 4x - 12)$

$$\begin{array}{r|rrrr} -3 & 1 & 3 & -4 & -12 \\ & & -3 & 0 & 12 \\ \hline & 1 & 0 & -4 & 0 \end{array}$$

$\therefore f(x) = (x-1)(x+3)(x^2-4)$
 $= \boxed{(x-1)(x+3)(x-2)(x+2)}$

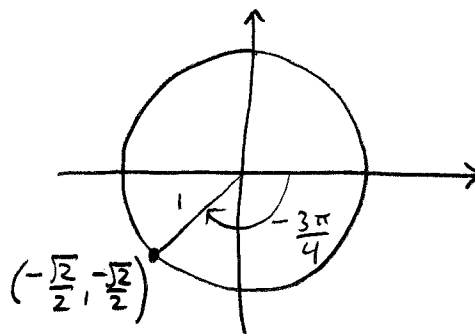
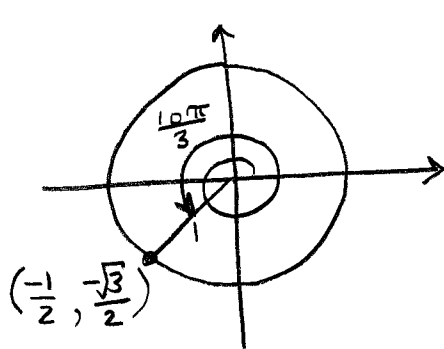
Question 8:

(a)[3 points] Convert -405° to radians.

$$(-405^\circ) \left(\frac{\pi \text{ radians}}{180^\circ} \right) = -\frac{405}{180} \pi$$

$$= \boxed{-\frac{9\pi}{4} \text{ radians}}$$

(b)[4 points] Find $\sec(10\pi/3) \sin(-3\pi/4)$.



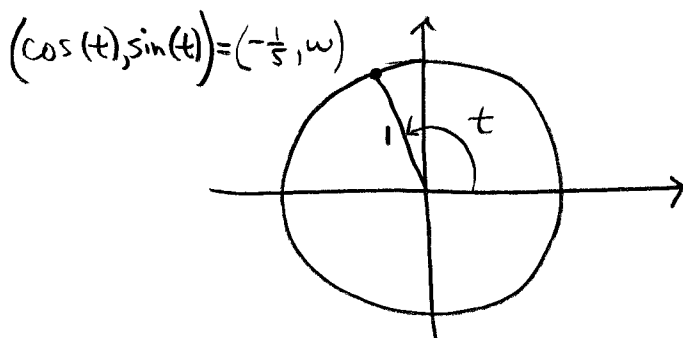
$$\sec\left(\frac{10\pi}{3}\right) \sin\left(-\frac{3\pi}{4}\right)$$

$$= \frac{1}{\cos\left(\frac{10\pi}{3}\right)} \cdot \sin\left(-\frac{3\pi}{4}\right)$$

$$= \frac{1}{\left(-\frac{1}{2}\right)} \cdot \left(-\frac{\sqrt{2}}{2}\right)$$

$$= \boxed{\sqrt{2}}$$

(c)[3 points] If $\cos(t) = -1/5$, find all possible values of $\sin(t)$.



$$\therefore \boxed{\sin(t) = \frac{2\sqrt{6}}{5}, -\frac{2\sqrt{6}}{5}}$$

$$\left(-\frac{1}{5}\right)^2 + w^2 = 1$$

$$\therefore w = \pm \sqrt{1 - \left(-\frac{1}{5}\right)^2}$$

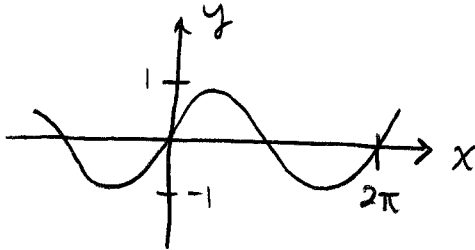
$$= \pm \sqrt{1 - \frac{1}{25}}$$

$$= \pm \frac{2\sqrt{6}}{5}$$

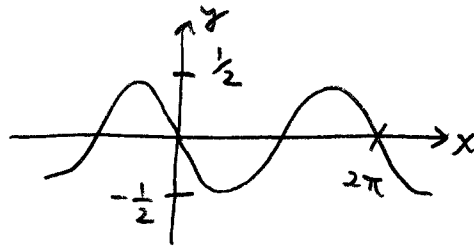
Question 9:

(a)[7 points] Carefully sketch the graph of $f(x) = -\frac{1}{2} \sin[2(x - \pi/4)]$. Label and indicate the scale on your axes.

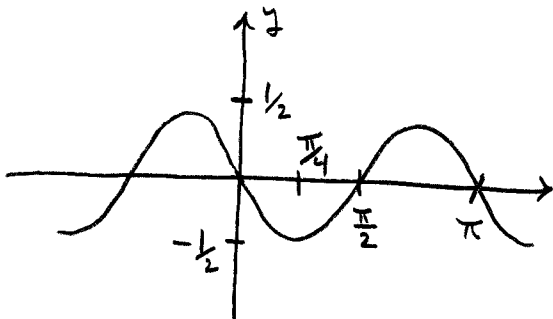
① $y = \sin(x)$:



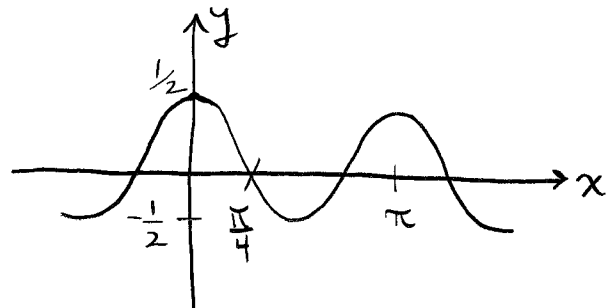
② $y = -\frac{1}{2} \sin(x)$:



③ $y = -\frac{1}{2} \sin(2x)$:



④ $y = -\frac{1}{2} \sin(2(x - \frac{\pi}{4}))$



(b)[3 points] State the period, amplitude and phase-shift of the function graphed in (a).

$$\text{amplitude} = |-\frac{1}{2}| = \frac{1}{2}$$

$$\text{period} = \frac{2\pi}{2} = \pi$$

$$\text{phase-shift} = \frac{\pi}{4}$$

Question 10:

- (a)[4 points] One population has size $P_1(t)$ at time t years given by $P_1(t) = 1000e^{0.05t}$. A second population has size $P_2(t)$ at time t years given by $P_2(t) = 800e^{0.08t}$. At what time t will the two populations be equal in size?

$$\begin{aligned} \text{Solve } P_1(t) &= P_2(t) \\ 1000e^{0.05t} &= 800e^{0.08t} \\ \therefore \frac{1000e^{0.05t}}{800e^{0.08t}} &= 1 \\ \frac{10}{8}e^{-0.03t} &= 1 \\ e^{-0.03t} &= \frac{8}{10} \end{aligned} \quad \left. \begin{aligned} \therefore \ln(e^{-0.03t}) &= \ln\left(\frac{8}{10}\right) \\ -0.03t &= \ln\left(\frac{4}{5}\right) \\ t &= \frac{\ln(4/5)}{-0.03} \\ \therefore t &\doteq 7.4 \text{ yrs.} \end{aligned} \right\}$$

- (b)[6 points] Solve for x :

$$\log_{10}(3x) - \log_{10}(x+1) = \log_{10} x$$

$$\log_{10}\left(\frac{3x}{x+1}\right) = \log_{10} x$$

$$\frac{3x}{x+1} = x$$

$$3x = x^2 + x$$

$$x^2 - 2x = 0$$

$$x(x-2) = 0$$

$$x = 0, 2$$

Check: $x=0$: $\log_{10}(3 \cdot 0) - \log_{10}(0+1) \left\{ \begin{array}{l} \log_{10}(0) \\ \uparrow \\ \text{not defined!} \end{array} \right\} \therefore x=0 \text{ is } \underline{\text{not}}
a solution.$

$x=2$: $\log_{10}(3 \cdot 2) - \log_{10}(2+1) \left\{ \begin{array}{l} \log_{10}(2) \\ \log_{10}\left(\frac{6}{3}\right) \\ \log_{10} 2 \\ \underline{\underline{\log_{10}(2)}} \end{array} \right\} \therefore x=2 \text{ is the}
only solution.$