

CHEM 301 Case Study Peer Evaluation Scheme

Preparation and Chemistry Content (4 marks)

	1	2	3	4
Quality and Appropriateness of Chemistry Content	Irrelevant content	Content adequate but not clear how it connects to the course	Evidence of meeting with Instructor to review appropriateness and relationship to core content	Judicious choice of chemistry content and clear connection to course syllabus
Variety of Resources Used	Very few or poor quality resources	Adequate amount of resources but unbalanced or biased	Attention to a variety of resources that present balanced content	Variety of good quality resources including popular press, reputable websites and gov't agency resources
Demonstration of Understanding of Chemistry Presented	Weak understanding of content	Confusing or inconsistent presentation of chemistry	Content adequately understood	Demonstrated comprehension of content and ability to explain to others

Organization and Presentation (3 marks)

	1	2	3
Organization	Disorganized – poor or illogical flow	Evidence of some forethought given to organization	Excellent attention to a logical order of presentation – very well organized
Visual Presentation	Poor quality or illegible graphics	Good overall, but inconsistent	Clear graphics – easy to interpret
Oral Presentation	Confusing – not clear	Good overall, but inconsistent	Clear explanations and arguments well formulated

General Interest and Discussion (3 marks)

	1	2	3
Class discussions	Occasional or limited contributions from class	Engaged class, including questions and discussion	Class engaged and participating at a high level. Demonstrates excellent leadership skills
General Interest	Uninteresting	Presentation of topical material	Demonstrated interest in the subject that is passed on to class

Grading

Preparation and Chemistry

_____ / 4

Organization and Presentation

_____ / 3

General Interest and Discussion

_____ / 3

Case Study #: _____

Evaluator Student #: _____